**7th Grade Academic Enrichment- ELA**

## General Information

### Teacher: Mrs. Land Classroom: C211

**Phone: (248) 746-8800 Extension:**

### E-mail: melanie.land@southfieldk12.org Voice Mail:

**Course Description:**

The Academic Enrichment classes are designed to help students become independent, self-confident, and effective learners by incorporating strategies that strengthen students’ skill level. The course is designed for students who need strategic assistance in mastering standards as defined by Common Core and Atlas Rubicon. Students will be provided support in both grade level and below grade level standards. The curriculum is based on the students MAP and other formal/ informal testing data. Lecture, text, visual aids, independent reflection, group discussions, and technology will be utilized to improve skills. The smaller class size will allow for more in-depth individualized programming. Successful completion of this course will prepare students to become more successful in their other English/Math/Science/Social Studies classes.

**Course Goals:**

### The Academic Enrichment class is designed to improve academic success, academic skills, and to maintain grades in the academic related course for students struggling with curriculum expectations. Students will use this class time to review skills, complete class assignments/ projects, and study for tests/ quizzes. Teacher direction, guidance, and assistance will be available to each student who is participating in the course. The individual needs and goals of each student will be addressed and considered in all aspects of this course.

**Student Expectations:**

Students will be expected to:

* Arrive to class ON TIME and ready to learn
* Bring assignments/ materials needed that pertains to the academic class (passes to lockers will not be given! So please bring assignments you need to complete during this time.)
* Keep class/ school materials organized
* Show self- discipline and demonstrate appropriate classroom behavior, to promote a positive learning environment

**Grading:**

### The purpose of this class is to strengthen your skills and ability to achieve higher level thinking and problem solving. Relax… This class does not have a letter grade associated with it. However, Students participating in Academic Enrichment will receive a Credit or No Credit. In order to receive a “Credit”, students must maintain a grade equivalent to a 70% or higher. Grades will be based upon the following:

### Participation in class activities (individual & group)

* Demonstrating organization- which includes bringing materials to class, organizing notes/ assignments, keeping a planner/ homework log, locker organization (yes, we will take field trips to check lockers!)
* Completing a daily log of assignments completed during independent work time or enhancement sheets
* Participation and preparation point values will be given either daily or weekly, and determined by the instructor.

Points will be given daily based upon the above mentioned, and calculated based on the district numeric scale. \*Teacher may add additional activities for completion points at his/her discretion.

**Substitute teachers:**

* It is expected that you are cooperative and respectful towards any guest in our classroom, including substitute teachers. Substitute teachers will be asked to leave a class report and any names of students that were uncooperative. **If your name is left, you will not receive any points given that day**. Parents will also be contacted.

**Classroom decorum**:

* All students are expected to behave with appropriate decorum. Each student is responsible for his/ her own actions and should be aware that consequences may occur for any inappropriate actions.
* Please remain in your seat until I dismiss you!!
* Please respect yourself and your classmates. Please do not talk while others are talking and please raise your hand and wait to be called on.
* Food, candy, gum or beverages are NOT allowed in class.

**ELA Expectations and Skill Focus:**

Daily expectations include reading, writing, comprehension, and problem solving, and forward thinking skills. Students will be responsible for a personal daily/ weekly personal reflection log. This personal log will be the basis for grade evaluation.

**Sample of daily routine:**

* Journal time- response to a given topic/ question to enhance writing skills
* Story reading- this will either be silent reading or listening to a story to enhance vocabulary and oral comprehension. Students may also have an opportunity to read aloud.
* Assignment Assistance- As a small group or individually, students will receive time to work on homework or review the lesson taught earlier in the day.
* Enhancement Worksheet- Student will independently complete a worksheet based upon current class objectives. (solution to “I have nothing to do”)
* Personal reflection journaling- Student will have a chance to journal and write based on their feelings, or own creative will.
* Completing a daily log to keep track of progress- this will be kept in the folder assigned to each student and stored in the classroom.

**Please detach this page retain the rest for your records.**

**This page is due back signed by: September 14,2015.**

I have read the syllabus for ELAAcademic Enrichment and I understand the rules and regulations for this class. I understand that my signature denotes that I, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (print student's name) am responsible for the rules and meeting the expectations set forth within the school and classroom.

Student Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_­­\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

I, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, the parent/ Guardian, have read over the syllabus with my child and accept the conditions outlined in the syllabus.

Parent/ Guardian Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**This portion is to be filled out by Parent/ Guardian** **PLEASE PRINT:**

Contact Information

**Parent/ Guardian Name:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Best number to be reached at: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Email address: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Check this box to receive weekly e-mails and other class updates**

**Parent/ Guardian Name:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Best number to be reached at: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Email address: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Check this box to receive weekly e-mails and other class updates**